

Social Science Curriculum Objectives

The website, www.theprow.org.nz can help Nelson/Tasman/Marlborough students meet social science objectives in a variety of ways:

- Develop research skills
- Different levels of information for different abilities and ages
- Range of resources including variety of printed material, images, maps and links to web resources
- Local stories to which students can relate
- Students may have personal connections to stories
- Develop writing skills
- Project work leading to submitting story to www.theprow.org.nz
- Meet curriculum objectives using local stories

Below are some suggested Prow stories which may be useful to Social Sciences students -we encourage you to explore the website to look for stories from the top of the South which may fit in with your topics.

Social Studies: Level 4

1. Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people

- Matthew Campbell and his schools
- Thomas Cawthron
- Thomas Marsden
- Suffragettes: Mary Ann Muller and Kate Edger
- Te Awatea Hou (top of the South waka)
- Maori myths and legends
- The World of Wearable Arts

2. Understand how exploration and innovation create opportunities and challenges for people, places and environments

- Charles Heaphy, Thomas Brunner and Guide Kehu
- The Tangata Whenua of te Tau Ihu (the top of the South)
- Telegraph made world of difference
- Marlborough Aviation
- Timber Pioneers + other stories in the Enterprise section
- Cawthron Institute

3. Understand that events have causes and effects

- Maungatapu Murders
- The separation of Nelson and Marlborough
- Abel Tasman and Maori in Golden Bay
- Wairau Affray

4. Understand how formal and informal groups make decisions that impact on communities

- Captain Cook in the Sounds
- The Wairau Affray/Arthur Wakefield
- Main Trunk Railway Line + The Nelson Railway
- Separation of Nelson and Marlborough
- Development of tertiary education

5. Understand how people participate individually and collectively in response to community challenges

- Maori and whaling + Marlborough Sounds whaling
- Maori and Business
- German settlement
- La Bella Vita
- The Nelson Railway

Social Studies: Level 5

1. Understand how systems of government in NZ operate and affect people's lives, and how they compare with another system (history of development of NZ government).

- Separation of Nelson/Marlborough
- New Zealand Company
- Suffragettes

2. Understand how the Treaty of Waitangi is responded to differently by people in different times

- The Wairau Affray
- The Native Tenth's Reserves

3. Understand how cultural interaction impacts on cultures and societies

- Abel Tasman
- Wairau Affray
- German settlement
- Bella Italia

4. Understand that people move between places and how this has consequences for the people and the places

- German Settlement
- Bella Italia
- European settlers in the people section incl Arthur Wakefield, the Greenwoods, Charles Heaphy and Thomas Brunner.
- Maori settlement in Nelson incl Tangata Whenua Tribes, Pa and Kainga

5. Understand how economic decisions impact on people, communities and nations

- Main Trunk Railway Line +The Nelson Railway
- Onekaka Iron Works
- Auckland Point Market
- Blenheim aka Beaver

6. Understand how people's management of resources impacts on environmental and social sustainability

- Tobacco
- Hops
- Bella Italia (tomatoes)

7. Understand how the ideas and actions of people in the past have had a significant impact on people's lives

- Matthew Campbell's Schools
- Suffragettes
- Arthur Wakefield/Wairau Affray

8. Understand how people seek and have sought economic growth through business, enterprise and innovation

- Appo Hocton + Aorere Gold+ Maori and gold
- Timber Pioneers, Limestone and marble of Takaka Hill + other enterprise stories
- Main Trunk Railway Line
- Marlborough Sounds whaling
- Cawthron Institute

9. Understand how people define and seek human rights

- Wairau Affray
- Suffragettes

Social Sciences: Level 6

Social Studies

1. Understand how individuals, groups and institutions work to promote social justice and human rights

- Matthew Campbell's schools
- Suffragettes
- Development of tertiary education

2. Understand how cultures adapt and change and that has consequences for society.

- Abel Tasman and Maori in Golden Bay
- Cook in the Marlborough Sounds
- Matthew Campbell's Schools
- Development of tertiary education.
- Telegraph made world of difference

History

1. Understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society

- Wairau Affray
- Suffragettes
- Development of Main Trunk Railway

2. Understand how people's perspectives on past events that are of significance to New Zealanders differ

- Native Tenths Reserves
- Wairau Affray
- Accounts of Wairau Affray incl Arthur Wakefield, John Greenwood, John Cotterell*, John Kidson*.

* stories to come.

Geography

1. Understand how people interact with natural and cultural environments and that this interaction has consequences.

- Pakohe- Argillite
- Marlborough Sounds whaling
- Immigrants: Maori, English, German, Italian
- Maori soils and horticulture

Economics

1. Understand how the different sectors of the New Zealand economy are interdependent

- Hops
- Tobacco
- Main Trunk Railway+ Nelson Railway

- Onekaka Iron Works
- Marlborough Sounds whaling + Maori and whaling

Social Sciences - Level 7

Social Studies

1. Understand how communities and nations meet their responsibilities and exercise their rights in local, national and global contexts

- Albert Charles Jennings
- Anzac Old Boys
- Early European settlers: incl Sarah and John Greenwood, Samuel Stephens, Francis Dillon Bell, Frederick Tuckett, Con Dillon, William Fox
- Huria Matenga
- Suffragettes
- Nelson Railway

2. Understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes

- Abel Tasman and Maori
- Captain Cook in the Sounds
- Wairau Affray+ Native Tenth Reserves

History

1. Understand how historical forces and movements have influenced the causes and consequences of events of significance to New Zealanders.

- Suffragettes + Notable Women + Nelson Railway (women and protest)

2. Understand how people's interpretations of events that are of significance to new Zealanders differ

- Wairau Affray+ Native Tenth Reserves+ Accounts of Wairau Affray incl Arthur Wakefield, John Greenwood, John Cotterell, John Kidson.